

Liberal Arts and Sciences: Humanities and Social Sciences

Degree Type

Associate in Science

Type

Transfer

Division of Liberal Arts & Professional Studies

Associate Dean: Deborah Beall

This program is highly transferable and provides flexibility and exploration in a wide variety of studies since it contains many free electives. The training in disciplines in this program is excellent preparation for careers in the following areas and professions: communications, media, public relations, law, international relations, political science, psychologist, social worker, editor, and college professor in humanities, communications, English, philosophy, music, theater, anthropology, economics, geography, government, history, psychology, and sociology. Students can choose to concentrate in an area that matches their interests, or they can develop a curriculum to suit a unique academic goal not met by any other program. By following a rigorous liberal arts and sciences curriculum, graduates will have developed capabilities in academic research and writing; an ability to apply scientific method and critical thinking skills to validate their own ideas and inquiries; sufficient math skills to deal with complex problems; an awareness and appreciation of living in a culturally, racially, and ethnically diverse society.

Students in this program must meet 7 of the 10 SUNY Knowledge and Skills areas, 2 core competencies (Critical Thinking and Information Literacy), and have 30 SUNY General Education credits. Please note that of the 7 Knowledge and Skills areas, the following 4 are required: Communication-Written and Oral; Mathematics and Quantitative Reasoning; Natural Sciences and Scientific Reasoning; and Diversity, Equity, Inclusion, and Social Justice. For more information on the SUNY General Education requirements please see General Education Requirements.

Graduates will have:

- Self-Direction (To Work on One's Own) – The ability to independently define, plan, and complete a project in conformance with assigned criteria, locating, evaluating, integrating, and correctly documenting any necessary primary or secondary source material;
- Analytical skills (To Think) – The ability to evaluate the quality of a claim, concept or process by careful consideration of the appropriateness, relevance, and/or truth of the supporting evidence;
- Understanding of the World (To Know) – The ability to demonstrate a foundation knowledge of the Natural World, The Physical World, The Social/Cultural World, The Historical World and The Contemporary World;
- Problem Solving (To Discover) – The ability to determine the best of many possible solutions to problems, whether numerical, symbolic, ethical, linguistic, or social;
- Expressivity (To Communicate) – The ability to clearly present information through writing, speech, visual presentation, or performance;
- Understanding of Human Condition and Human Behavior (To Understand) – The ability to demonstrate a basic understanding of motive and resultant human behaviors and activities;
- Creativity (To Innovate) – The ability to devise and express original insights and/or distinctive relationships among concepts;
- World Citizenship (To Appreciate) – The ability to demonstrate fundamental appreciation of cultures other than one's own.

Program Requirements

Item #	Title	Credits
ENGL 1010	College Composition I	3
ENGL 1020	College Composition II	3
	MATH 1150 or 1310 or higher	3
	Social Science Electives	6
	Liberal Arts & Sciences Electives	3
	Humanities Electives	6
	Laboratory Science Electives	6
	Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course	3
	SPCH 1060 or SPCH 1080	3
	Concentration Electives	15
	Free Electives	9
	Wellness	2
	Total Credits	62

Course Sequencing

First Semester

Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. The sequence of courses may vary from this sample depending on the student's intended eventual major.

Item #	Title	Credits
ENGL 1010	College Composition I	3
	Social Sciences Elective	3
	MATH 1150 or 1310 or higher	3
	Humanities Elective	3
	Free Electives	3

Second Semester

Item #	Title	Credits
ENGL 1020	College Composition II	3
	Social Sciences Elective	3
	Liberal Arts & Sciences Electives	3
	Humanities Elective	3
	SPCH 1060 or SPCH 1080	3
	Wellness (Activity Component)	1

Third Semester

Item #	Title	Credits
	Laboratory Science Elective	3
	Concentration Electives	6
	Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course	3
	Free Electives	3
	Wellness (Awareness Component)	1

Fourth Semester

Item #	Title	Credits
	Laboratory Science Elective	3
	Concentration Electives	9
	Free Electives	3

Footnotes

Mathematics: MATH 1310 is recommended for the Social Sciences concentration.

Liberal Arts & Sciences Elective: Should be chosen from The Arts, US History & Civic Engagement, World History & Global Awareness, or World Languages. For a list of courses, see General Education Requirements.

Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course: See General Education Requirements for courses that meet this requirement.

*In the Communications/Humanities and Social Sciences areas, most upper-level courses carry a 2000 designation; they are noted as upper-level courses in the course description. Sciences & Mathematics upper-level courses are those math courses numbered 1310 or higher and science courses numbered 1500 or higher.

*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.