## Education Studies (Teacher Education Transfer)

## Degree Type

Associate in Science
Type
Transfer
Division of Liberal Arts \& Professional Studies
Associate Dean: Deborah Beall
This program is designed for students planning to transfer to a four-year institution to pursue a degree in Education.

Students in this program must meet 7 of the 10 SUNY Knowledge and Skills areas, 2 core competencies (Critical Thinking and Information Literacy), and have 30 SUNY General Education credits. Please note that of the 7 Knowledge and Skills areas, the following 4 are required: Communication-Written and Oral; Mathematics and Quantitative Reasoning; Natural Sciences and Scientific Reasoning; and Diversity, Equity, Inclusion, and Social Justice. For more information on the SUNY General Education requirements please see General Education Requirements.

Graduates will:

- Have the skills and knowledge necessary to understand the aims of public education in our society, current trends in education, and the general roles and responsibilities of teachers;
- This knowledge will prepare them to pursue an education program at a transfer institution;
- Demonstrate competency in understanding the concepts, principles, and practices of several areas of the Liberal Arts and Sciences, with special focus on preparing them to take the first of three certification exams

High school or equivalent preparation is required to enroll in this program. Students must maintain a 2.7 or higher GPA for successful recommendation and admission to a certification program at a four-year institution following graduation from CCC. Given the diversity of requirements at individual transfer colleges, it is essential that students in this program meet with a faculty adviser to determine appropriate courses.

## Program Requirements

| Item \# | Title | Credits |
| :--- | :--- | :--- |
|  | ENGL 1010 or 1110 | 3 |
| ENGL 1020 | College Composition II | 3 |
|  | Language Other Than English | 8 |
|  | MATH 1130 or higher | 6 |
|  | SCIN 1110 and 1120, or any SUNY Gen Ed Natural Sciences | 6 |
| PSYC 1101 | Introduction to Psychological Science | 3 |
|  | PSYC 2207 or PSYC 2208 | 3 |
|  | HIST 1110 or HIST 1120 | 3 |
| EDUC 1560 | Special Education and the Inclusive Classroom | 3 |
| EDUC 2040 | Teaching in Diverse Classroom | 3 |
| EDUC 2050 | Schools and Society | 3 |
|  | Art Elective - Studio | 3 |
|  | Track-Specific Courses | 15 |
|  | Wellness | 2 |
|  | Total Credits | $\mathbf{6 4}$ |

## Course Sequencing

## Early Childhood Track

Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

## First Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1010 | College Composition I | 3 |
| MATH 1130 | Math for Elementary Teachers I | 3 |
| ECED 1110 | Introduction to Early Childhood Education | 3 |
| PSYC 1101 | Introduction to Psychological Science | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Second Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1020 | College Composition II | 3 |
| MATH 1140 | Math for Elementary Teachers II | 3 |
| PSYC 2207 | Child Psychology | 3 |
| EDUC 2040 | Teaching in Diverse Classroom | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Third Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| SCIN 1110 | Physical Sciences | 3 |
|  | HIST 1110 or HIST 1120 | 3 |
| ECED 1140 | Methods \& Materials in Early Childhood Education | 3 |
| EDUC 1560 | Special Education and the Inclusive Classroom | 3 |
|  | Art Elective - Studio | 3 |

## Fourth Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| SCIN 1120 | Natural Sciences | 3 |
| EDUC 2050 | Schools and Society | 3 |
|  | ECED Electives | 3 |
|  | Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course | 3 |
|  | SPCH 1060 or SPCH 1080 | 3 |

## Footnotes

ECED Electives: Students transferring to a SUNY institution are advised to take three credits in a subject area: English, Math, or History and three. Non-SUNY students should consult with their transfer program for guidance on specific ECED elective courses and the three (3) credits of DEI/SJ.

Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course: See General Education Requirements for courses that meet this requirement. SOCI 2210 is recommended.

Wellness: Students transferring to Alfred University must take two Activity courses.
Language Other Than English: Must be two (2) semesters of the same language.
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.

## Adolescent Track

Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

## First Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1010 | College Composition I | 3 |
|  | Math 1130 or higher | 3 |
| EDUC 1010 | Foundations of Education | 3 |
| PSYC 1101 | Introduction to Psychological Science | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Second Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1020 | College Composition II | 3 |
|  | Math 1140 or higher | 3 |
| EDUC 2040 | Teaching in Diverse Classroom | 3 |
| PSYC 2208 | Adolescent Psychology | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Third Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
|  | SCIN 1110 or any SUNY Gen Ed Natural Science | 3 |
|  | HIST 1110 or HIST 1120 | 3 |
|  | Art Elective - Studio | 3 |
| SDUC 1560 | SPCH 1060 or SPCH 1080 | 3 |

## Fourth Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
|  | SCIN 1120 or any SUNY Gen Ed Natural Science | 3 |
| EDUC 2050 | Schools and Society | 3 |
|  | Concentration Electives | 6 |
|  | Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course | 3 |

## Footnotes

## Concentration Electives:

English (recommended): Choose one: ENGL 2220 (Major African-American Writers), ENGL 2800 (Special Topics in Literature), ENGL 2410 (World Literature I), ENGL 2310 (English Literature I), ENGL 2010 (American Literature), ENGL 2190 (Modern Poetry).

Mathematics (required): MATH 1610 (Calculus I), MATH 1620 (Calculus II), MATH 2610 (Calculus III), MATH 2330 (Discrete Structures), MATH 2560 (Introduction to Linear Algebra). Mathematics (recommended): PHYS 1010 (Elementary Physics) or CHEM 1510 (General Chemistry I).

Social Studies (required): HIST 1110 (American History I) or HIST 1120 (American History II), and HIST 1010 (History of Western Civilization I) or HIST 1020 (History of Western Civilization II). Choose one: HIST 2180 (History of Modern China) or HIST 2120 (Islam and the Middle East). Choose one: HIST 2090 (African American History), HIST 2110 (Modern Africa), or HIST 2410 (Latin American History).
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.

Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course: See General Education Requirements for courses that meet this requirement.

Wellness: Students transferring to Alfred University must take two Activity courses.
Language Other Than English: Must be two (2) semesters of the same language.

## Childhood Track

Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

## First Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1010 | College Composition I | 3 |
| MATH 1130 | Math for Elementary Teachers I | 3 |
| EDUC 1010 | Foundations of Education | 3 |
| PSYC 1101 | Introduction to Psychological Science | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Second Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1020 | College Composition II | 3 |
| MATH 1140 | Math for Elementary Teachers II | 3 |
| EDUC 2040 | Teaching in Diverse Classroom | 3 |
| PSYC 2207 | Child Psychology | 3 |
|  | Language Other Than English | 4 |
|  | Wellness (Activity or Awareness) | 1 |

## Third Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| SCIN 1110 | Physical Sciences | 3 |
|  | HIST 1110 or HIST 1120 | 3 |
|  | Art Elective - Studio | 3 |
| EDUC 1560 | Special Education and the Inclusive Classroom | 3 |
|  | SPCH 1060 or SPCH 1080 | 3 |

## Fourth Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| SCIN 1120 | Natural Sciences | 3 |
|  | EDUC 2050 or ECED 1150 | 3 |
|  | Concentration Electives | 6 |
|  | Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course | 3 |

## Footnotes

Concentration Electives: Students transferring to a SUNY institution are advised to take 6 credits in a subject area: English, Math, or History. Students should consult with their transfer program for guidance on specific general education electives chosen from the list of approved general education courses determined by the transfer institution. Students transferring to Alfred University must take ENGL 2030 and PSYC 2208. Students transferring to Mansfield must take ENGL 2030 and PSYC 2212.

DEI/SJ Course: Students transferring to Alfred University are advised to take SOCI 2210: Diversity and Discrimination in American Society.

Wellness: Students transferring to Alfred University must take two Activity courses.
Language Other Than English: Must be two (2) semesters of the same language.
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.

