## Fine Arts and Design

## Degree Type

Associate in Science
Type
Transfer
Division of STEAM
Associate Dean: Bradley Cole
This program is designed to enable students in both fine arts and commercial art to transfer to many baccalaureate institutions with standing as a junior. Due to the variety of requirements from transfer destinations, this program is meant to cover as many bases as possible. Its flexibility encourages students to explore a spectrum of art forms and styles without locking them into a particular discipline. Its general education requirements in mathematics, lab sciences, social sciences, and wellness will provide students the required elements of a liberal arts and sciences education. Its core courses-art history, design, drawing, and painting-are the elemental building blocks for further study in fields as varied as ceramics, digital art, or art education. A required portfolio preparation course will specifically acquaint students with the expectations of quality transfer institutions.

Students in this program must meet 7 of the 10 SUNY Knowledge and Skills areas, 2 core competencies (Critical Thinking and Information Literacy), and have 30 SUNY General Education credits. Please note that of the 7 Knowledge and Skills areas, the following 4 are required: Communication-Written and Oral; Mathematics and Quantitative Reasoning; Natural Sciences and Scientific Reasoning; and Diversity, Equity, Inclusion, and Social Justice. For more information on the SUNY General Education requirements please see General Education Requirements.

Graduates of this program will be able to:

- Demonstrate fundamental drawing concepts, including line, proportion, value, gesture, texture, and style.
- Be able to draw an architectural interior in correct linear perspective.
- Draw and paint realistic portraits and figure subjects in correct proportion, including self-portraits.
- Demonstrate proficient use of pen and ink, charcoal, conte crayon, ink wash, oil paint, and all graphite media.
- Demonstrate proficiency in manipulating the major elements of 2-D and 3-D design, including shape, scale, color theory, balance, symmetry, kinetics, texture, materials, and composition.
- Demonstrate a foundational knowledge of major historical styles of western art, from ancient Egypt through the present.
- Assemble a portfolio and resume for possible transfer or employment.
- Demonstrate a foundational knowledge in the liberal arts and sciences, to include Basic Communication, Humanities, Social Sciences, Natural Sciences, Mathematics, and Western Civilization.


## Program Requirements

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1010 | College Composition I | 3 |
| ENGL 1020 | College Composition II | 3 |
|  | MATH 1150 or 1310 or higher | 3 |
|  | Laboratory Science Electives | 6 |
|  | Social Science Elective | 3 |
| ARTS 1030 | Humanities Elective | 3 |
|  | Drawing I | 3 |
|  | Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course | 3 |
| ARTS 1310 | SPCH 1060 or SPCH 1080 | 3 |
| ARTS 1320 | Art History: Prehistoric to Medieval | 3 |
| ARTS 1400 | Art History: Renaissance to Modern | 3 |
| ARTS 1410 | Introduction to Digital Art | 3 |
| ARTS 1420 | Two-Dimensional Design | 3 |
| ARTS 2030 | Three Dimensional Design | 3 |
| ARTS 2110 | Drawing II | 3 |
| ARTS 2999 | Painting I | 3 |
|  | Portfolio Prep - Independent Study | 1 |
|  | Arts Electives | 6 |
|  | Free Electives | 3 |
| Weurse Sequencing | Wotal Credits | 2 |

## First Semester

Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1010 | College Composition I | 3 |
| ARTS 1410 | Two-Dimensional Design | 3 |
| ARTS 1030 | Drawing I | 3 |
|  | MATH 1150 or 1310 or higher | 3 |
|  | Social Science Elective | 3 |
|  | Wellness (Awareness Component) | 1 |

## Second Semester

| Item $\#$ | Title | Credits |
| :--- | :--- | :--- |
| ENGL 1020 | College Composition II | 3 |
| ARTS 2030 | Drawing II | 3 |
| ARTS 1420 | Three Dimensional Design | 3 |
|  | Humanities Elective | 3 |
|  | Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course | 3 |
|  | Wellness (Activity Component) | 1 |

## Third Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ARTS 1310 | Art History: Prehistoric to Medieval | 3 |
| ARTS 2110 | Painting I | 3 |
| ARTS 2999 | Portfolio Prep - Independent Study | 1 |
|  | Arts Electives | 6 |
|  | Laboratory Science Elective | 3 |

## Fourth Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ARTS 1320 | Art History: Renaissance to Modern | 3 |
| ARTS 1400 | Introduction to Digital Art | 3 |
|  | SPCH 1060 or SPCH 1080 | 3 |
|  | Laboratory Science Elective | 3 |
|  | Free Electives | 3 |

## Footnotes

*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
*Humanities Electives: PHIL 2360, Foreign Language, or Theatre are recommended.
*Arts Electives: ARTS 1210, 1220, 1440, 1450, 2120, 2210, 2220, 2540, 2550, 2620 are recommended.
*Diversity, Equity, Inclusion, Social Justice (DEI/SJ) Course: See General Education Requirements for courses that meet this requirement.

* Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an adviser.

